

RED ROCKS COMMUNITY  
COLLEGE: STRATEGIC  
PLAN METRICS  
EXECUTIVE SUMMARY

## RED ROCKS COMMUNITY COLLEGE: STRATEGIC PLAN AY 23-24<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

RRCC met a few of the student success metrics goals. The overall number of credentials awarded increased by 13.7% from last year. RRCC also exceeded two of the concurrent enrollment goals (Table 1.3) showing a 16.0% increase in credentials awarded and a 29.7% increase in credits earned. These metrics are considerably higher than the 1% annual goals and continue strong upward trends from the previous year.

Alternatively, the annual change in the 4-year institutions transfer rate declined 2 percentage points against a goal of 2 percentage points increase, which is a decline after significant improvement last year. Fall-to-fall and fall-to-spring retention rates for both full-time and part-time students also declined substantially. Fall-to-fall retention rates for full-time and part-time students decreased 4.3 and 6 percentage points, respectively. Concurrent enrollment matriculation rate experienced a 2.5 percentage point decrease against a goal of one percentage point as well.

Equity groups continue to fall below most of the metrics and indicators. For instance, the overall 4-year institution transfer rate was 20.8%, while the rate was 17.1% for students of color and 15.4% for first generation students. Among the three equity groups, first generation students observed the lowest fall-to-spring retention rate, whereas students of color fell behind the gateway English and math completion rates and pass rates. The overall percentage of students experiencing a precipitous decline in GPA from first to second semester declined to 3.5% from 4.7%. While these percentages for equity groups also decreased along with the overall population, all equity group students were less likely than the overall population to experience precipitous GPA decline.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

**Table 1.1: RRCC AY 23-24 Student Success Metrics**

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	13.7%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.8% national	56.4%
1.2 – Exceed the national part-time fall-to-fall retention rate	43.5% national	40.0%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	79.0%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	57.2%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	88.4% on-campus	77.5%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-2.0 Pct. Points

<sup>1</sup> Not all data was available for AY 23-24. For the snapshot, in cases where AY 23-24 data was unavailable, AY 22-23 data is used.

**Table 1.2: RRCC AY 23-24 Metrics and Indicators**

Metric/Indicator	Overall	Students of Color <sup>2</sup>	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	2,356	642	928	343
KPM 1.2 – Fall-to-fall retention rate – full-time	56.4%	51.5%	52.2%	53.8%
KPM 1.2 – Fall-to-fall retention rate – part-time	40.0%	38.5%	40.2%	38.0%
KPM 1.2 – Fall-to-spring retention rate – full-time	79.0%	75.2%	74.8%	74.9%
KPM 1.2 – Fall-to-spring retention rate – part-time	57.2%	53.3%	51.7%	53.8%
KPM 1.7 – Course pass rate – distance & hybrid courses	77.5%	73.1%	74.3%	71.6%
KPM 3.2 – % of successful transfers to 4-year institutions	20.8%	17.1%	15.4%	19.0%
% of students completing a gateway English course in 1st year	36.7%	31.9%	33.1%	38.3%
Course pass rate in 1st year – Gateway English	70.9%	64.2%	66.2%	66.1%
% of students completing a gateway math course in 1st year	23.1%	20.0%	19.3%	22.8%
Course pass rate in 1st year – Gateway math	60.9%	53.4%	54.1%	56.3%
Average credit accumulation in first year	21.8	20.8	20.6	20.9
Average change in credits taken from 1st to 2nd semester	-0.33	-0.66	-0.34	-0.41
Course pass rate – all courses	84.8%	80.9%	81.4%	75.7%
% of students enrolled at Fall census that did not earn any credits for the term	13.9%	17.0%	16.6%	16.5%
% of students completing a student success course in 1st year	0.5%	0.3%	0.7%	1.4%
Course pass rate in 1st year – Student success course	87.5%	66.7%	100.0%	100.0%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	3.5%	3.1%	2.6%	2.9%

**Table 1.3: RRCC AY 23-24 Concurrent Enrollment Metrics**

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-2.5 Pct. Point
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	16.0%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	29.7%

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.